



The categorization
(polarization) of opinions
and the fragmentation of
society due to the impact of
disinformation

AIM OF THE LESSON

Introduce to the **categorization (polarization) of opinions**, covering different issues or current problems, related to the effects of **disinformation**.

LEARNING OBJECTIVES (1)

- 1 Introduce the basic concepts of information, disinformation, and their impact on society.
- 2 Gain a deep understanding of the “**Categorizing Opinions**” method.

LEARNING OBJECTIVES (2)

- 3 Understand what has led to one or another assessment of the issue or subject under discussion in the context of the tasks.
- 4 Grasp the risks of making judgments solely in terms of “black” or “white”, “good” or “bad”, and the potential for such judgments to lead to disinformation and misunderstanding.

LEARNING OBJECTIVES (3)

- 5 Understand and be able to comment on the dangers of disinformation and what constitutes a reliable source of information.
- 6 Summarize and reflect on the experience, identifying what they understood from the lesson, what they liked, what was most valuable, and what was challenging.

POLARIZATION AND DISINFORMATION

- **Polarization** – grouping into two opposite poles; categorisation of opinions.
- Polarization of views, attitudes, or even values – effect of **disinformation**.



CONSIDER:

What do you think about global warming?

What do you think about the education system in your country?

CONSIDER:

*What do you think about
the TikTok app?*



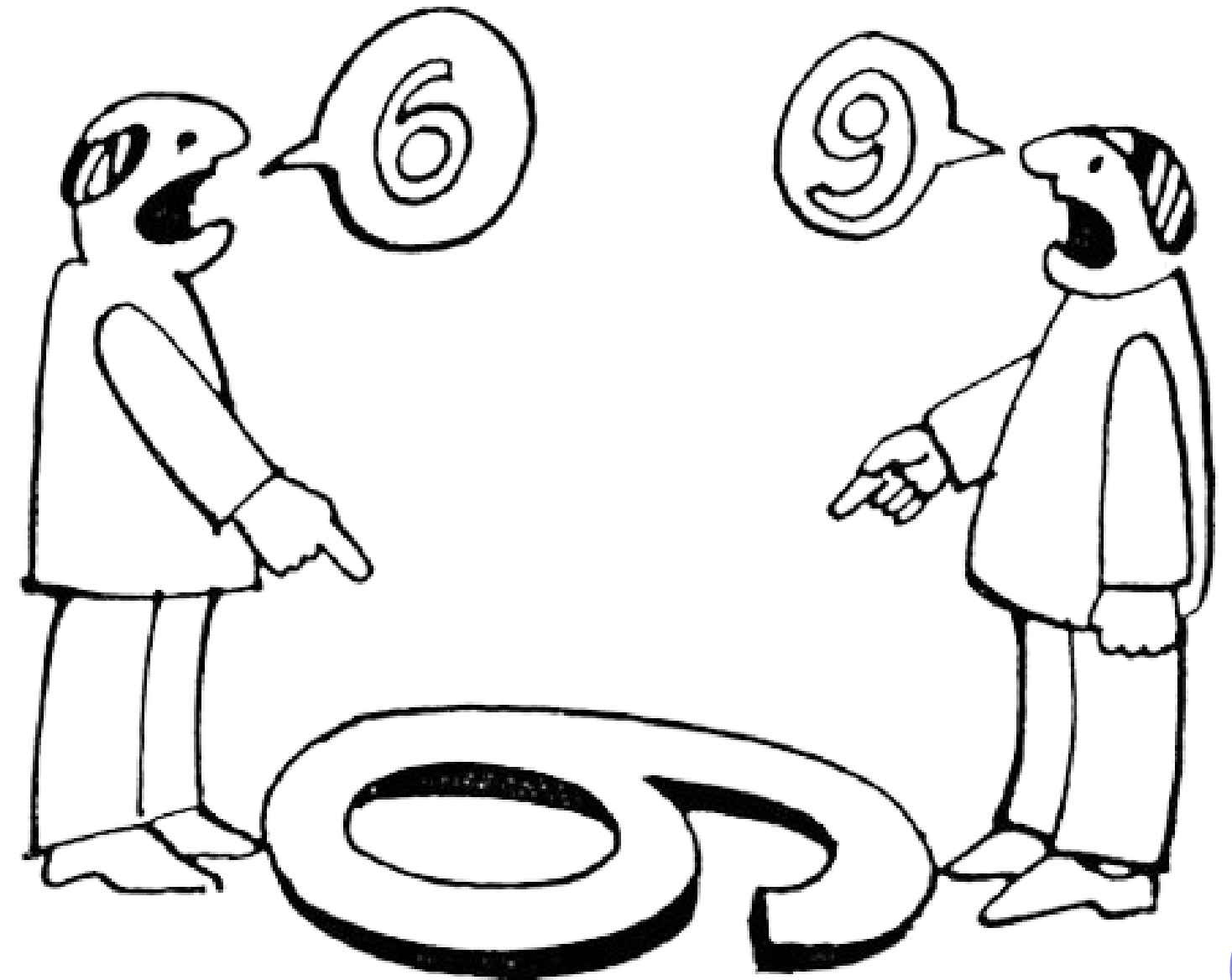
WHAT DO YOU THINK ABOUT...

- ... global warming?
- ... education system in your country?
- ... TikTok app?



DISCUSS THE ANSWERS

- Who formed your opinion?
- Who is the source of the information?



DISCUSSION (1)

- What did you learn from this experience?
- How does the information we receive influence our opinions and judgments?
- Why do different members of society have different opinions?
- How dangerous is an opinion formed by disinformation?



DISCUSSION (2)

- Why is it dangerous to judge things only as “black” or “white”, “good” or “bad”? What encourages such judgments?
- Why is it essential to have a reliable source of information? What is a reliable source of information?



REFLECTION

- What did you like?
- What was challenging?
- What was difficult to understand?
- What was the most memorable?

